

CATALOGUE
OF THE
STATE NORMAL SCHOOL
FAYETTEVILLE, N. C.




With Announcements
and Statistics

SCHOOL YEAR
1927 - 1928



FIFTIETH ANNUAL SESSION



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E. E. SMITH
President

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FIFTIETH ANNUAL SESSION

STATE BOARD OF EDUCATION

ANGUS W. McLEAN, Governor-----President

A. T. ALLEN, State Superintendent of Public Instruction-----Secretary

J. ELMER LONG, Lieutenant Governor

J. A. HARTNESS, Secretary of State

B. R. LACY, Treasurer

DENNIS G. BRUMMITT, Attorney-General

BAXTER DURHAM, Auditor

N. C. NEWBOLD

Director, Division of Negro Education

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DR. H. W. LILLY, Secy.-Treas.

DR. J. C. GRADY

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HENDERSON STEELE

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H. L. COOK

DR. H. W. LILLY

V. C. BULLARD

BUILDING COMMITTEE

H. STEELE

M. B. GLOVER

G. K. GRANTHAM

FACULTY FOR 1927 - 1928

ADMINISTRATION

E. E. SMITH, A.M., Ph.D.	President
J. W. SEABROOK, A. M.	Dean
NANNIE L. SMITH	Secretary-Registrar
LULA MAY McKOY	Budget Officer
MAMIE W. CAMPBELL	Librarian

NORMAL SCHOOL

EZRA EZEKIEL SMITH _____ President

AB., Shaw University, 1878; A.M., 1883; Ph.D., Shaw University; 1893; United States Minister and Consul General to the Republic of Liberia, 1888; President of N. C. Teachers Association, 1894; Adjutant Third North Carolina Volunteer Regiment, 1898; Major of Fourth Battalion State Guards, Appointed by Governor Thomas J. Jarvis, 1878; Trustee, Shaw University, 1925; Principal Fayetteville State Normal School, 1883—.

MABEL A. CLOUD _____ Public School Music

Mus. B., Howard University, 1923; Columbia University Summer School, 1923; Chicago Musical College, 1927; Supervisor of Music, Bluefield Public Schools, West Virginia, 1923-24; State Normal School, Fayetteville, 1924—.

LILLIAN R. DAWSON, Supervisor in Training School, Children's Literature Graduate, Normal School, Wilberforce University, 1918; A.B., Howard University, 1926; summer session, Columbia University, 1925; Instructor, Selma University, Selma, Alabama, 1918-19; Principal of Grammar School, Kittrell College, 1919-21; Instructor in Teacher Training, Kittrell College, 1921-22; State Normal School, Fayetteville, 1922—.

RUFUS J. HAWKINS _____ English

A.B., Howard University, 1910, A. M., Columbia University, 1926; instructor and dean of men, Florida A. & M. College, 1910-18; Head of Department of English, Florida A. & M. College, 1918-21; State Normal School, Fayetteville, 1921—.

LEONORA T. JACKSON _____ Education, History

B. S., 1881; A.M., 1917, Shaw University; Graduate student, University of Chicago; instructor in North Carolina City Schools, 1882-1909; Professor, Western College, and in Lincoln Institute, Mo., 1913-1919; instructor, State Normal School, Elizabeth City, 1919-21; Professor, Shaw University, 1921-24; State Normal School, Fayetteville, 1924—.

ARNETTA L. RANDALL _____ English, Physical Education

A. B., Howard University, 1925; Ped. B. University of Cincinnati, 1926; instructor, Guadalupe College, Seguin, Texas, 1926-27; State Normal School, Fayetteville, 1927—.

JOHN B. SCOTT _____ Biology, Hygiene

A.B., 1917, Alleghany College, Meadville, Penn., Graduate student, University of Chicago, 1922; instructor, National Training School, Durham, 1919-20; instructor, State Normal School, Fayetteville, 1920—.

J. W. SEABROOK _____ Education

A. B., 1909; A. M., 1918, Johnson C. Smith University; Eight summer sessions, New York and Chicago; matriculated for Ph.D., diploma as Principal of Normal Schools, Columbia University, 1925; instructor State Normal School, Winston-Salem, 1910-12; Dean, Kittrell College, 1912-13; Professor, Johnson C. Smith University, 1913-22; State Normal School, Fayetteville, 1922—.

BERTHA LEN SMITH ----- Education, Director of Training
A. B., Howard University, 1916; A. B., Hunter College, 1923; A. M.,
Teachers College, Columbia University; received diploma as Director
of Training, 1924; instructor and assistant principal, Owensboro, Ken-
tucky, 1918-19; Director of Training, and of Extension Services, State
Normal School, Montgomery, Alabama, 1919-22; State Normal School,
Fayetteville, 1922-----.

TRAINING SCHOOL

EMMA C. LEWIS ----- Principal, Training Teacher, First Grade
Graduate, Hampton Institute, 1919; student, Hampton Institute,
1924-25; Demonstrated Primary Methods in northern cities; taught in
Hampton summer schools; Demonstrated in the Experimental Primary
Department, Hampton Institute, 1925-26; State Normal School, 1919-----.

ANNIE R. FLOYD ----- Training Teacher, Second and Third Grades
Graduate, Haines Normal School, 1917; student, A. & T. College, 1917;
Shaw University, 1918; Hampton Institute, 1923-26; teacher Asheville
City Schools, Asheville, State Normal School, Fayetteville, 1925-----.

VIDI RIDOUT BRANCHE ---- Training Teacher, Fourth and Fifth Grades
Graduate, State Normal School, Trenton, New Jersey, 1902; Principal
of William R. Allen Grammar School, Burlington, N. J., 1903-07;
State Normal School, 1926-----.

Q. ELIZABETH DUSTON -- Training Teacher, Sixth and Seventh Grades
Graduate, Scotia Seminary, Concord, N. C., 1914; Columbia University
summer schools, 1919, 1923, 1924; instructor, Scotia Seminary, 1914-
1919; instructor, New Bern City Schools, 1919-20; instructor A. & T.
College, Summer school, 1918; Sunday School Representative for Catawba
Synod, 1920-22; State Normal School, Fayetteville, 1922-----.

EVA C. MITCHELL-----On leave to study at Hampton Institute

HIGH SCHOOL

MATTIE J. CHAVIS ----- Domestic Science
Graduate, Shaw University, Raleigh, 1912; summer sessions Winston-
Salem Teachers College and Hampton Institute; instructor, State Normal
School, Fayetteville, 1912-----.

JAMES E. COPPAGE ----- Manual Training
B. S., A. & T. College, Greensboro, 1916; summer schools, Hampton
Institute, Education and Trade; instructor, State Normal School, Fayette-
ville, 1917-19; Public School System, Norfolk, Va., 1919-21; State
Normal School, Fayetteville, 1921-----.

VELMON J. EATON ----- French, Latin
A. B., Shaw University, 1923; A. M., Columbia University, 1927; in-
structor, Williston High School, Wilmington, N. C., 1923-25; Instructor
State Normal School, Fayetteville, 1927-----.

D. M. JARNAGIN ----- History, Civics
A. B., Knoxville College, 1918; Graduate study, University of Chicago,
1922-25; Vice Principal, Arlington Literary Institute, 1919-21; State
Normal School, Fayetteville, 1921-----.

OTHER OFFICIALS AND EMPLOYEES

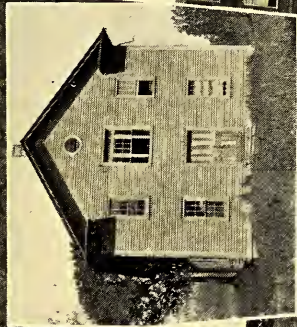
ADA MAE RICE ----- Secretary to the President

DUNIE A. BRYANT ----- Matron of Girls

JESSIE TYSON ----- Matron of Dining Hall



INDUSTRIAL BLDG.



FIRST HOME OF SCHOOL
1877-1909



THE AYCOCK BLDG.



VANCE HALL
BOYS DORMITORY

A GROUP OF BUILDINGS

CALENDAR AND ANNOUNCEMENTS

May 24, 1928	Thursday—Commencement Day.
June 11	Monday—Summer School opens.
July 20	Friday—First Summer Session Closes.
July 23	Monday—Second Summer Session opens.
August 31	Friday—Second Summer Session closes.
September 8	Saturday—Boarding Department opens.
September 10	Monday—Registration and Classification of students. Fall Quarter begins.
November 29	Thursday—Thanksgiving Day.
December 21	Thursday—Christmas Holidays begin.
January 2, 1929	Tuesday—Christmas Holidays end and school work resumes.



RESIDENCE OF THE PRESIDENT

GENERAL INFORMATION

SKETCH

This institution was established by the State Board of Education, under an Act of the General Assembly of the State, 1876-77, for the training of teachers for the public schools of North Carolina.

It has completed forty-nine annual sessions of from eight to ten months duration each.

More than 7,000 students have been enrolled in the school. Fifty to sixty per cent of the students who have attended the school, have taught in the public schools of the State.

Prof. Robert Harris, a very capable instructor, was first principal of the school and served in that capacity for three years. At his death, Professor Charles W. Chestnut became principal of the school, and he, too, served as such for three years. In August, 1883, the present incumbent became principal of the school. Since becoming principal, however, he has twice been released for a few years, first to accept a presidential appointment to become Minister Resident and Consul General to the Republic of Liberia, West Coast of Africa; and second, to serve as Regimental Adjutant of the Third North Carolina Volunteer Infantry, during the War with Spain. During these periods of his absence, Professor George H. Williams and Rev. L. E. Fairley served, respectively, as principal of the school.

During the first twenty-five years of its existence the school was operated on Gillespie Street in the city of Fayetteville—occupying only three rooms in the upper story of what is known as the Howard School Building, and employing a principal and two assistants. The annual appropriation to the school from the State, during the early years of the life of the school, was small.

In 1902 it was moved from Gillespie Street to Ashley Heights, a place situated a mile west of its first home. After spending four years on the Heights, it was moved back into Fayetteville and spent two years in a rented hall on Worth Street.

During 1907 fifty acres of valuable land, lying just outside the western limits of the city, were purchased by Principal Smith as a permanent home for the school. The first of the seven spacious brick buildings which now dot the campus was erected and occupied September, 1908.

SEMI-CENTENNIAL CELEBRATION

Fitting exercises in commemoration of the institution's having reached the half-century mark were held May 24-25, 1927.

On this occasion addresses were made by many notables, including State Superintendent A. T. Allen, Captain Nathan O'Berry of Goldsboro, General A. J. Bowley, Dr. N. C. Newbold, Dr. James H. Dilliard, Honorable G. K. Grantham, Honorable H. L. Cook and Mr. C. C. Chadbourn.

Felicitations upon the signal service of the institution to the State and upon the long and distinguished tenure of President Smith were brought in person by the heads of practically all of the institutions in North Carolina devoted to the higher education of Negroes

Striking features of the celebration were the presence of the U. S. Military Band from Fort Bragg, the presentation of a panorama of the growth of the institution, in the form of a mural decoration painted by a student of the Fourth Year High School Class, and the unveiling in the auditorium of a life-sized oil painting of President E. E. Smith.

LOCATION

The institution occupies a desirable location on one of the many hills surrounding the beautiful city of Fayetteville.

There is being rapidly built in the immediate vicinity of the school many modern homes which are the property of their occupants, being drawn to the community in order to enjoy the advantages offered for the education and training of their boys and girls.

Considerable work has recently been done on the grounds and campus. The Alumni gates arrest attention of every one; and the concrete bridge will attract the notice of the visitor as he approaches the school grounds. Passing over this bridge he is directed by a sign "Drive to the Right." He thus enters a beautifully laid out, winding and curving road, which passes quite a half mile through the different parts of the campus.

BUILDINGS

The President's residence, the Dean's home and a teachers' cottage are comfortable edifices with modern conveniences. The Refectory is a spacious brick structure, ample to accommodate four hundred persons comfortably, with all modern conveniences for preparing and preserving foods; the Laundry Building is equipped with

modern appliances sufficient to do various kinds of laundry work; Bickett Hall, dormitory for girls, is provided with electric lights, running water and lavatories in every room, and five large bath rooms, in fact it is equipped with all modern conveniences; Aycock Building, in addition to a large hall for class meetings, Y. M. C. A. and Y. W. C. A. meetings, contains a number of large classrooms; Vance Hall dormitory for boys, has just been provided with water, heat, shower baths, etc. It now offers every comfort to young men. The Industrial Building contains offices for the instructors in Manual Arts and Agriculture: The Administration Building is an imposing structure, consisting of assembly hall, offices, music rooms, classrooms, and laboratories.

LIBRARY

The school maintains a library which is in charge of a full-time, trained librarian and which contains books adapted to the needs of the several departments. Many professional books approved by the State Department of Education were purchased and catalogued last year, so that there are now more than 2,500 volumes, together with a fine assortment of general and professional magazines and periodicals. Our collection of books is up-to-date, well adapted to our needs, and is proving of no small benefit to teachers and students alike. Those who have not been here during the past few years will witness upon their return, a marked improvement in the school's library facilities.

GENERAL REGULATIONS

1. The rooms of boarding students must be kept clean and ready for inspection by the school authorities at all times.
2. Boarding pupils will be required to perform a certain amount of work each day, for which no compensation will be given.
3. Card playing, the use of tobacco or intoxicating liquors, the possession and use of firearms, fireworks, gasoline, oil, alcohol lamps, candles, and electric irons, are strictly forbidden. Hazing in any of its forms is not allowed.
4. Students absenting themselves from class, study hours, chapel exercises, or from the school grounds without permission, render themselves liable to discipline.
5. Students who live outside the dormitories are expected to observe, in general, the same regulations respecting conduct and habits of study as those boarding on the campus.

6. Though students may be punished by being required to perform certain work or by being denied certain privileges, the demerit system is the principal method of punishment. Four demerits constitute a warning. Eight demerits incurred within any one quarter suspend a student from school. A suspended student may be reinstated at the discretion of the Committee on Discipline or the President.

7. Students are under the control of the faculty at all times, and subject to its regulations. This applies to holidays and to the opening and the closing of school, as well as to all other times.

Every student, by entering the institution, is regarded as giving a sacred promise to observe these and all other established regulations.

RECENT IMPROVEMENTS

The scholastic year 1927-28 brought many changes and additions which increased the efficiency of the institution and enhanced the comfort of the students.

The Laundry has been equipped with modern machinery that has destroyed the drudgery and menace to health of the old wash tub; a sanitary stable has been erected to shelter the dairy cows, the Library has been moved to quarters twice the size of the original, the offices of both the dean and the president have been enlarged and beautifully furnished, a fireproof safe and filing cases have been installed, additional cement walks connect the most important buildings, and Vance Hall, the dormitory for males, has been repaired and completely renovated, including the installation of steam heating.

SPECIAL INFORMATION

All old accounts must be settled before registering for the new year. Personal checks will not be accepted in payment of bills.

Students will be required to pay for damage done to the furniture or equipment or buildings, when such is the result of carelessness or of deliberate intention.

The young women will not be permitted to make visits in the city without a special permit from the Matron.

All students are required to furnish their own bedding and should therefore bring a full supply including quilts, blankets, sheets, spreads, pillows, pillowcases and bureau scarfs. The young women in particular, should provide themselves with overshoes, raincoats, and umbrellas.



H. L. COOK DINING HALL

fence around it and well appointed granstand, is one of the best in the State.

The Athletic Association is a charter member of the N. C. A. C.

EXTRA CURRICULAR ACTIVITIES

In addition to the activities already mentioned, the students receive literary training and outlets for their special interests in extra curricular clubs that are under direct supervision of members of the faculty. These clubs or societies give public programs throughout the school year. These organizations have been very useful in forming cultural contacts and in providing outlets of self expression for the students.

Among the clubs are: The Crown and Scepter, Dramatic, Fine Arts, Household Arts, Science, Literary, Negro Literature and History, Current Events, Debating, and French clubs.

MARKING SYSTEM

A—Excellent

B—Good

C—Fair

D—Poor

E—Failure

I—Incomplete

X—Absent from Examination

Dr.—Dropped

SUMMER SCHOOL

In order to improve the teacher actively in service, the institution has conducted for many years a Summer School. The value of this school has been attested by the large numbers that attend each year. The summer of 1923 marked the innovation of a twelve-weeks continuous session.

In this school the teacher may thus get credit for two summer schools during one summer; and if she is a high school graduate, she may secure credits toward Normal School graduation.

The Summer School Bulletin, giving full information, will be mailed upon request.

ALUMNI ASSOCIATION

There is an active Alumni Association which cooperates heartily with the Administration in all efforts to advance the interests of the school. Their present project is the liquidation of the indebtedness upon the beautiful "Alumni Gates," which stand at the entrance to the campus.

EXPENSES, PAYMENTS, ETC.

Board, payable in advance, per month of four weeks-----	\$12.00
Room rent, fuel and lights, per month, payable in advance-----	1.50
Athletic fee for each student, payable in advance-----	5.00
Incidental fee for each student-----	1.00
Tardy registration fee, payable upon entering after the third day----	1.00
Matriculation fee—payable quarterly in advance-----	2.00
Laundry fee—per month -----	.75

LABORATORY FEES FOR THE YEAR

Chemistry -----	\$ 4.00
Physics -----	2.50
Biology -----	2.00

MUSIC FEES

Piano, one lesson per week, for a month-----	\$ 1.50
Use of piano, per month -----	.50

SPECIAL NOTICE!

BOOKS: Students are expected to possess the required textbooks; hence every student should bring with him or her sufficient money to purchase books for the first quarter.

The Third Year High School Class will be discontinued in this institution after May 27, 1928. The First and Second years have already been eliminated.

This ruling of the Board of Trustees was made necessary by the increase in the number of Normal students, thus necessitating a gradual elimination of the High School, beginning at the bottom.

No boarding or out-of-town pupils can be accepted in the Training School for the coming year.

NO STUDENT SHALL BE ADMITTED AFTER THE SECOND WEEK OF SCHOOL, EXCEPT UNDER EXCEPTIONAL CIRCUMSTANCES, AND WITH THE PRIOR CONSENT OF THE PRESIDENT.

Tuition is free to students intending to teach in North Carolina.

The Laboratory fees in Chemistry and in Physics are required only from those high school students that take those sciences. Music fees are required only of those students taking piano lessons.

Money for the payments of fees should be sent in money orders, currency, or cashiers' checks.



Y. W. C. A. CABINET

CURRICULA

THE NORMAL SCHOOL—AIM AND SCOPE

The aim of the Normal School is to train teachers for the elementary public schools of the State. The course consists of two years of study in which the major emphasis is placed upon the principles, materials and methods of education. The purely professional subjects are supplemented by such subject-matter studies as will give the student a wider academic background for his professional equipment.

It is very important that the high school preparation of those seeking admission be thorough. Of those desiring to become teachers, we expect sound scholarship, good manners, refined taste, a due sense of responsibility, strong bodies, and unquestioned character. Those who are seriously deficient in any of these characteristics are not desired as students in this institution; and admission is based upon the understanding on the part of the student that he may be asked to withdraw whenever he shows that he lacks conspicuously the essential qualifications of a teacher.

Two differentiated curricula are offered; the Primary Curriculum, to prepare for teaching in grades 1-3, and the Grammar Curriculum, to prepare one for teaching in grades 4-7.

ADMISSION REQUIREMENTS

Each applicant must be a graduate of an approved high school in North Carolina, or of a high school outside the State rated as equivalent, and must present evidence of having satisfactorily completed at least fifteen (15) units of secondary work.

Every applicant for admission must present a physician's certificate, testifying that she or he is in good health, and is free from all physical defects that would unfit for teaching.

ADVANCED STANDING

Admission into the Second Year is granted only to those applicants that have standard high school graduation, plus either one full year's work in a standard normal school, or at least six approved summer schools in accredited institutions of collegiate rank. In addition, the scholarship and character of the applicant are expected to be above the average. Prospective students that attend institutions of collegiate

rank other than normal schools should have their transcripts forwarded to us well in advance of the opening date, in order that they might be evaluated properly.

GRADUATION REQUIREMENTS

Graduation is based upon the satisfactory completion of either the Primary or Grammar Grade Curriculum. The requirements are measured in terms of quarter-hours, ninety-six (96) quarter-hours being required for graduation. A quarter-hour is a recitation occurring once a week for a period of twelve weeks. A minimum of sixteen (16) quarter-hours' credit should be earned each quarter.

DIPLOMA AND CERTIFICATE

Upon graduation, a Diploma will be awarded. Furthermore, upon the basis of graduation the State Department will issue a Primary or Grammar Grade Certificate Class B, in accordance with the particular curriculum completed.

BENEFITS OF GRADUATION FROM NORMAL SCHOOL

The list of graduates of our Normal School and the work they have done prove that the school attracts men and women of definite purpose and equips and trains them for high grade service. The demand from Superintendents and Principals for professionally trained teachers is much greater than the supply. This is especially true since the advanced requirements for the certification of teachers which went into effect in February, 1926.

THE TRAINING SCHOOL

Purpose. The Training School is the heart of the Normal School, because it is the laboratory of Educational Methods, Theories, and Practices. It serves the instructors and student-teachers as a center—

(1) For observing Methods, Illustrated Lessons and Improved Plans in the teaching of the common school branches.

(2) For observing and getting acquainted with children—their traits, capacities, and possibilities.

(3) For developing skill, gaining insight and developing attitudes which are imperative and essential for progressive, beneficial teaching.

(4) For working out the latest psychological principles.

The Training School gives unusual, exceptional training to the children in the grades, because of the superior type of teaching done,

by the high calibre of supervising teachers, under the stimulus and guidance of the best educational thought.

Work. The course of study embraces the first seven grades. The course as outlined for the elementary schools of the State is the basis of the work, but many adaptations and enrichments are introduced particularly in connection with the work of the classes in Education.

PARENT-TEACHER ASSOCIATION

Modern education demands that the parents and teachers become well acquainted so that they may more intelligently train and instruct the child. The child responds to the requirements and instruction at home and school when he realizes that the parents and teachers understand each other and advocate the same. Our parents realize that they should not expect the city or State to do more for their children than they are willing to do for them; hence the parents here assumed the responsibility to supply and furnish necessary materials and equipment which the limited funds of the State will not allow.

EXTENSION SERVICE

Purpose and Benefits. This State Normal School—according to the requirements of the State Department—is extending to North Carolina teachers who are in service, opportunity to do professional and academic study and to make use of its educational machinery. It recognizes the fact that there are many teachers desirous of working toward higher professional recognition and certification, based on the completion of a certain amount of work. This school offers opportunity to advance faster by the teacher's securing credit during the winter in Extension classes.

Besides the practical advantages of credit and higher certification on the basis of study, the State Normal School recognizes the pressing need of keeping teachers alive and growing. The growing teacher is the best recognized teacher, and study insures growth. By taking professional courses the teacher can link her study with the *solution of her daily school problems*. By taking academic courses, the teacher can press forward in her particular field and achieve a broader insight into the subject, thus becoming better equipped for the teach-

ing of it. The efficient teacher must avoid stagnation and retrogression by continually keeping in a forward, alert attitude through well organized and directed study.

During the scholastic year 1927-28 Extension Courses were conducted at—

Fayetteville—Lillian R. Dawson, Instructor.

Wilson—Bertha Len Smith, Instructor.

Clinton—Leonora T. Jackson, Instructor.

Smithfield—Leonora T. Jackson, Instructor.

Lumberton—Velmon J. Eaton, Instructor.

Warsaw—R. J. Hawkins, Instructor.

Wilmington—J. W. Seabrook, Instructor.

Dunn—Arnetta L. Randall, Instructor.

TWO YEAR CURRICULUM

PRIMARY TEACHERS

First Year

Fall Quarter

Catalogue No.		Periods per wk.	Credits
Ed. 111.	Introduction to Teaching, including Ob- servation -----	3	3
Eng. 111.	(1) Oral Reading and Phonics (1) (2) Grammar, Spelling* and Composi- tion (2) -----	3	2
Eng. 112	Children's Literature -----	3	3
Geog. 111.	Principles of Geography -----	3	3
Hist. 111.	United States History -----	3	3
Ind. Arts 111.	Drawing and Handwork -----	4	2
Music 111.	Public School Music -----	2	1
Phys. Ed. 111.	Physical Education and Games -----	1	1/2
Writing 111.	Penmanship* -----	1	1/2
		<hr/> 23	<hr/> 18

Winter Quarter

Ed. 122.	Educational Psychology -----	3	3
Eng. 123	(1) Oral Reading and Phonics (1) (2) Grammar and Composition (2) -----	3	2
Eng. 124.	Children's Literature -----	3	3
Geog. 122.	World Geography -----	3	3
Hist. 122.	United States History -----	3	3
Ind. Arts 122	Drawing and Handwork -----	4	2
Music 122.	Public School Music -----	2	1
Phys. Ed. 122.	Physical Education and Games -----	2	1
		<hr/> 23	<hr/> 19

Spring Quarter

Ed. 133.	Classroom Management -----	3	3
Eng. 135.	(1) Oral Reading and Phonics (1) (2) Grammar and Composition (2) -----	3	2
Ed. 134.	Reading (Materials and Methods— Grades 1-3) -----	3	3
Ed. 135.	Arithmetic (Materials and Methods— Grades 1-3) -----	3	3
Hist. 133.	United States History -----	3	3

*Students must take until they are proficient.

Catalogue No.		Periods per wk.	Credits
Ind. Arts 133.	Drawing and Handwork -----	4	2
Music 133.	Public School Music -----	2	1
Phys. Ed. 133.	Physical Education and Games -----	2	1
		23	18

Second Year

Fall Quarter

Ed. 211.	Practice Teaching -----	8	4
Biol. 211.	Biology -----	5	3
Hist. 211.	Primitive Culture and Pioneer Life -----	3	3
Eng. 211.	Literature (English) -----	3	3
Eng. 212.	Story Telling and Oral Composition (Grades 1-3) -----	3	3
Drawing 211.	Drawing -----	2	1
Music 211.	Primary School Music -----	2	1
Phys. Ed. 211.	Physical Education and Games -----	2	1
		28	19

Winter Quarter

Ed. 222.	Practice Teaching -----	8	4
Biol. 222.	Biology -----	5	3
Ed. 223.	History and Geography (Materials and Methods—Grades 1-3) -----	3	3
Eng. 223.	Literature (American) -----	2	2
Ed. 224.	Tests and Measurements -----	3	3
Drawing 222.	Drawing -----	2	1
Music 222.	Public School Music -----	2	1
Phys. Ed. 222.	Physical Education and Games -----	2	1
		27	18

Spring Quarter

Ed. 235.	Principles of Elementary School Teach- ing -----	3	3
Biol. 233.	Nature Study -----	5	3
Hygiene 231.	Hygiene and Sanitation (Including the diseases and defects of young Children) -----	7	5
Hist. 232.	Citizenship -----	3	3
Drawing 233.	Drawing -----	2	1
Music 233.	Primary School Music -----	2	1
Phys. Ed. 233.	Physical Education and Games -----	2	1
		24	17

TWO YEAR CURRICULUM

GRAMMAR GRADE TEACHERS

First Year

Fall Quarter

Catalogue No.		Period per wk.	Credits
Ed. 111.	Introduction to Teaching, including Ob- servation -----	3	3
Eng. 111.	(1) Oral Reading and Phonics (1) Grammar, *Spelling and Composition (2) -----	3	2
Eng. 112	Children's Literature -----	3	3
Arith. 111.	Grammar Grade Arithmetic -----	3	2
Geog. 111.	Principles of Geography -----	3	3
Hist. 111.	United States History -----	3	3
Drawing 111.	Drawing -----	2	1
Music 111.	Public School Music -----	2	1
Phys. Ed. 111.	Physical Education and Games -----	1	1/2
Writing 111.	Penmanship* -----	1	1/2
		24	20

Winter Quarter

Ed. 122.	Educational Psychology -----	3	3
Eng. 123	(1) Oral Reading and Phonics (1) (2) Grammar and Composition (2) -----	3	2
Eng. 124.	Children's Literature -----	3	3
Ed. 123	Arithmetic (Materials and Methods— Grades 4-7 -----	3	2
Geog. 122.	World Geography -----	3	3
Hist. 122.	United States History -----	3	3
Drawing 122	Drawing -----	2	1
Music 122.	Public School Music -----	2	1
Phys. Ed. 122.	Physical Education -----	1	1/2
		23	18 1/2

Spring Quarter

Ed. 134.	Classroom Management -----	3	3
Eng. 135.	(1) Oral Reading and Phonics (1) (2) Grammar and Composition (2) -----	3	2
Eng. 136.	Children's Literature -----	2	2
Ed. 135.	Reading (Materials and Methods— Grades 4-7) -----	3	3

*Students must take until they are proficient.

Catalogue No.		Period per. wk.	Credits
Geog. 133.	North America -----	3	3
Hist. 133.	United States History -----	3	3
Drawing 133.	Drawing -----	2	1
Music 133.	Public School Music -----	2	1
Phys. Ed. 133.	Physical Education -----	1	1/2
		<hr/> 22	<hr/> 18 1/2

Second Year

Fall Quarter

Ed. 211.	Practice Teaching -----	8	4
Biol. 211.	Biology -----	5	3
Ed. 212.	History (Materials and Methods— Grades 4-7) -----	3	3
Eng. 211.	Literature (English) -----	3	3
Ed. 213.	Oral and Written Composition ----- (Materials and Methods—Grades 4-7)	3	3
Drawing 211.	Drawing -----	2	1
Music 212.	Public School Music -----	2	1
Phys. Ed. 211.	Physical Education and Games -----	2	1
		<hr/> 28	<hr/> 19

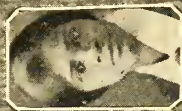
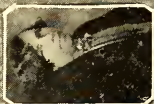
Winter Quarter

Ed. 224.	Practice Teaching -----	8	4
Biol. 222.	Biology -----	5	3
Ed. 225.	Geography (Materials and Methods Grades 4-7) -----	3	3
Eng. 222.	Literature (American) -----	2	2
Ed. 226.	Tests and Measurements -----	3	3
Drawing 222.	Drawing -----	2	1
Music 222.	Public School Music -----	2	1
Phys. Ed. 222.	Physical Education and Games -----	2	1
		<hr/> 27	<hr/> 18

Spring Quarter

Ed. 237.	Principles of Elementary School Teach- ing -----	3	3
Eng. 233.	Literature (American) -----	3	3
Hygiene 231.	Hygiene and Sanitation (Including the diseases and defects of young Children)	7	5
Hist. 231.	Citizenship -----	3	3
Drawing 233.	Drawing -----	2	1
Music 233.	Public School Music -----	2	1
Phys. Ed. 233.	Physical Education and Games -----	2	1
		<hr/> 24	<hr/> 17

TRAINING SCHOOL ACTIVITIES



DESCRIPTION OF COURSES

EDUCATION 111. Introduction to Teaching. A general orienting course, including the following: The service opportunities offered; the professional preparation needed for various kinds of teaching and for the different teaching levels; the important problems in present-day education, and the development of the professional and the scientific attitude toward these problems and the work of the schools; observation in the training school.

EDUCATION 122. Educational Psychology. The structure and function of the nervous system; reaction on different levels; instinctive impulses and activities; habit formation; the laws of learning and their application to school situations; methods of study; association, preception, imagination, reasoning; the nature of individual differences and of intelligence.

EDUCATION 133. Classroom Management. This course includes the following topics: Classroom routine, the daily program; supervision of study, records and reports; attendance and discipline; individual adjustments, and extra school activities. Observation in the training school.

BIOLOGY is given, as a general course, in the Senior Normal class. Its aim is to give a broad foundation for a better understanding of educational Psychology, Sociology, and Nature Study.

BIOLOGY 211. Considers plants. Single types are studied with emphasis being placed on structure, method of reproduction, and habitat. Some time is given to Algae and fungus plants, mosses, ferns, and seed plants.

BIOLOGY 222. Considers animals. Single types, representing the development of animals from the amœba to the mammals, are studied with emphasis being placed on the following: Structure, method of reproduction, habitat, and the development of the nervous system. Eugenics receives some attention.

HYGIENE 231. Considers Hygiene and Sanitation. This course deals with Health Education as it applies to the elementary school. Diseases and defects of children of school age receive the closest attention. Students make surveys of neighboring schools in regards to age, height, weight, physical defects, and diseases, if present.

BIOLOGY 233. Deals with Nature Study. This course is designed to interest children in things in their immediate environment. The student makes frequent field trips upon which he makes reports as to his discoveries.

ENGLISH 112. Children's Literature. This course in Children's Literature aims to give students a rich background of experience through the study of the best stories and gems which literature affords; to acquaint students with the sources of various types of literature and their historical settings; to give practice to selecting and adapting stories to the various grades and ages of children. Special emphasis is placed upon modern methods of presentation, dramatization, and other forms of creative reactions.

HISTORY 211. Primitive Culture and Pioneer Life. The aim of this course is to give students a thorough acquaintance with the sources of history material for the primary grades and the best methods of presentation. History stories of primitive life, stories of the pioneers, stories of the national heroes, and stories for special historical occasions constitute the chief content of the course.

EDUCATION 134. Reading. The course in reading aims to acquaint students with the best methods of teaching reading in the elementary school. It includes a detailed study of the fundamental principles underlying the subject, with special emphasis upon silent reading, remedial work, and efficient means of measuring results.

DRAWING. The courses in drawing include practice in the fundamentals of drawing as applied to lines, light and dark, color, landscape, composition, printing, pose, paper cutting, and picture study. Students are encouraged to be original in this work rather than merely to copy the work of the texts.

The work is also applied to household arts, industrial arts and the profession of teaching. Special emphasis is placed upon blackboard decoration and illustration, story illustration, and poster making. Students are also given instruction in the method of teaching and in the psychology of drawing.

GEOGRAPHY 111. Principles of Geography. This is a foundation course for the later study of all geography. This course stresses the relation of the physiographic environment of man's activities. Major topics: Human relationships; Effects of Climate; Vegetation and Diet; Political Relationships which arise out of geographic condition. Each unit of the subject is followed by a discussion of those practical problems that are usable in our daily lives; that help people to understand what is read in books, magazines, newspapers; that enable them to discuss current events, intelligently; that guide them in plans for business or travel.

GEOGRAPHY 122. World Geography. This is a professional subject matter course in elementary geography with emphasis given to home and regional geography, and the placement of same in the elementary course of study. The geography of the world is reviewed by regions; giving new views of familiar facts. Vital problems are organized and prepared. Attention is given to practice in the use of maps, textbooks, supplementary Geographical readers, current magazines and periodicals.

GEOGRAPHY 133. North America. In this course major emphasis is placed upon United States as an entity, then upon United States as it is related to Canada, Alaska, Mexico, and the entire world. The work is organized around problems. These problems include every phase of geography necessary to appreciate North America.

EDUCATION 135. Arithmetic. (Materials and Methods) Primary. The purpose of the course is to emphasize the necessity for arithmetic in

the everyday life of an individual, to develop accuracy and facility in computing numbers, to present present-day methods for the teaching of the subject.

The course affords activities and situations which allow development of number concept in primary grades; the place of drill; kind and amount of formal arithmetic in these grades; projects in nature study, games and other activities as a basis for the formal number work; value and use of standardized tests and scales.

EDUCATION 123. Arithmetic (Material and Methods) Grammar. A reasonable knowledge of the subject matter is presupposed; hence the course is designed to rationalize the fundamental processes for the prospective teacher and the present methods of teaching arithmetic in the grades. Emphasis is placed on the materials to be used

Topics considered are: the value and place of drills; selection and solution of problems; diagnosis of difficulties and remedial measures; place of arithmetic in the elementary school curriculum; standards of speed, accuracy and reasoning power; use of standardized tests.

EDUCATION 226. Tests and Measurements. The purpose of this course is to acquaint the student with the general field of tests and measurements and to develop a scientific interest and attitude toward the idea of testing. The principles of selection and the use of various tests as a means of improving teaching are studied and compared. Illustrative tests for each of the subjects for each grade of the elementary school are given and scored in class. The student teachers also assist in the giving of these tests in the Training School. Special attention is given to interpretation and use of scores and test results.

EDUCATION 211 AND 224. Practice Teaching. The purpose of this course is to give the student practice in teaching under stimulating expert supervision. It is the aim here to help the student to develop skill, to gain appreciation and insight; to appreciate and value subject matter; to understand and appreciate children—their problems and possibilities; to visualize theory in terms of the practical situation and develop expertness through her own self-direction. Careful training is given in the selection and use of teaching materials. This course includes actual teaching, conferences, reports, etc.

EDUCATION 237. Principles of Elementary School Teaching.—This course is considered the main “summarizing course.” It is given during the spring quarter of the senior year. This course canvasses the problems and possibilities of the Elementary school in terms of children, teachers, subject matter, methods, procedures, and teaching materials. Principles of Psychology and education are considered and reviewed in terms of their practical applications. School, grades and group organization, curriculum, activities, program making, different types of class procedure; objectives are emphasized.

HISTORY 231. Citizenship. The course proposes to give the teacher a practical knowledge of laws and principles governing group action. Application of these principles to education, with special emphasis upon the socialization of studies and methods in the elementary grades is made. Students are made to feel a sense of social obligation.

HISTORY 111, 122, 123. American History. This course comprises a study of the United States from its discovery to the present time.

The topics include a survey of the background of American civilization as related to European history; the sectional, industrial, and social development of the United States.

Special attention is given to colonization; commercial development; controversy with England; formation and success of the new republic.

A survey is made from 1812 to the time preceding the Civil War with a thorough study of the problems arising from the war and emancipation; the reconstruction policies of the national government; the growth and progress of the United States under each administration.

Extensive reading and special reports are required.

EDUCATION 223. History Material for Primary Grades. The purpose of this course is to extend the prospective teachers' knowledge of history material for primary grades and acquaint them with methods of presentation.

Topics: History stories of Indian life; Bible stories; Shepherd life; heroes of other lands; pioneers, explorers. Stories for special days as Thanksgiving, Christmas, etc.

Practice in constructing and telling stories suitable for children from biographies, travel, etc., a special requirement.

ENGLISH 211. Oral Reading and Phonics. This is a composite course in oral English, involving as it does a review of the fundamentals of grammar, and a study of sentence structure, paragraphing, orthography, vocabulary-building, memorizing reading, extempore and impromptu speaking, and the preparation and delivery of speeches of various types. Through letter-writing and expository themes on practical subjects, a modicum of practice in written composition is secured. The aim of the course is the development of the power and habit of correct and effective expression.

EDUCATION 213. Oral and Written Composition. The course, which runs concurrently with the course in English literature, is designed to give the student a working knowledge of the materials and methods of teaching composition in the grammar grades. Sources of material, principles of selection, methods of presentation, minimum essentials, standards of attainment, and methods of testing are among the chief topics considered.

ENGLISH 211. English Literature. This is a general survey course. It aims to give the student a knowledge and appreciation of representative



A CAMPUS VIEW

selections from British authors—standard and contemporary. The study proceeds largely by types and by special authors, rather than by chronological periods. The study also involves assigned, outside readings, reports, classroom reading, interpretation, and discussion, together with occasional problems and themes based on the literature read.

ENGLISH 222-223. **American Literature.** Like English 211, this is a general survey course. Little attempt is made to teach literary history, as such. The aim is rather to give the student an acquaintance with and an appreciation of American, as distinguished from British, literature. The development of our national ideals, as illustrated in the writings, of representative authors from Irving to Moody, is traced. The method of procedure is similar to that used in the study of English literature.

THE HIGH SCHOOL

Our high school is one of the very few Negro high schools rated as standard schools, Class 1AA.

This department aims to give a solid secondary education. Being an accredited high school, it meets the needs both of those who desire to pursue the Normal course here and of those who contemplate taking a college course elsewhere.

ADMISSION REQUIREMENTS

Candidates for admission into the fourth year class must furnish evidence of having completed the elementary school course and of having completed three full years' work, totaling at least twelve units, in a certified high school.

Application blanks will be sent upon request. Each applicant should fill out, in his own handwriting, one of these blanks and send it to the President. Applicants for admission should be at least fifteen years of age—particularly so if they desire to live in the dormitories. They should also be possessed of good habits, reliability, and earnestness of purpose.

GRADUATION REQUIREMENTS

Fifteen units, distributed as follows, are required for graduation:

English	4 units
*Mathematics	2 units
Science	1 unit
History	2 units
Foreign Language	2 units
Electives	4 units

A unit consists of 120 clock hours, and constitutes approximately one-fourth of a year's work.

COURSE OF STUDY

Recitations in all subjects are forty-five minutes long and occur five times per week, except in the natural sciences in which three periods are given to recitation and two double periods to laboratory work.

*One in Algebra and one in Plane Geometry.

First Year
(Eliminated)

Second Year
(Eliminated)

Third Year
(Eliminated)

Fourth Year

Required

English IV
American History and Civics
Agriculture

Manual Training
Domestic Art
Domestic Science

Select Two

Latin IV or French 11. Chemistry, or Physiography-Physiology.

ROLL OF STUDENTS

NORMAL SCHOOL

Senior Class

Baldwin, Lessie	Fayetteville, North Carolina
Blackwell, Lillie James	Hubert, North Carolina
Bitting, Mary Lucille	Lexington, North Carolina
Borden, Amanda Carrie	Kinston, North Carolina
Brock, Claranett	Mt. Olive, North Carolina
Brown, Mary Victoria	Goldsboro, North Carolina
Brown, Mattie Selena	Clarkton, North Carolina
Bryant, Irene Elizabeth	Fayetteville, North Carolina
Byrdsol, Rosa Belle	Dunn, North Carolina
Caple, Laura Ethel	Morven, North Carolina
Chestnut, Gertha Selena	Clinton, North Carolina
Coley, Blanche Vivian	Mt. Olive, North Carolina
Coley, Booker Thomas	Pikeville, North Carolina
Cooper, Ella Louise	Washington, North Carolina
Daly, Mary Artis	Franklinton, North Carolina
Davis, Lucy Belle	Wilmington, North Carolina
Davis, Mary Cornelia	Wilmington, North Carolina
Davis, Ruth Richardson	Wilmington, North Carolina
Dowdy, Emma Ruth	Southern Pines, North Carolina
Drake, Nettie W.	Fayetteville, North Carolina
Elliott, Annie Estelle	Fayetteville, North Carolina
Emerson, Martha Merea	Sanford, North Carolina
Gibson, Sadie Venerva	Fayetteville, North Carolina
Godfrey, Essie Mae	Goldsboro, North Carolina
Grandy, Annie Louise	Rocky Mount, North Carolina
Geyer, Rena St. George	Wilmington, North Carolina
Goodman, Alma Rosalie	Wilmington, North Carolina
Guess, Susie Elizabeth	Goldsboro, North Carolina
Hasty, Wilma Gracie	Southern Pines, North Carolina
Holman, Rosa Ardelia	Rocky Mount, North Carolina
Holman, Sara Saunders	Rocky Mount, North Carolina
Jenkins, Ruth Vashti	Ahoskie, North Carolina
Lanier, Katie Leuna	Williamston, North Carolina
Lofton, Mary Lillie	Wilmington, North Carolina
Love, Odessa Curry	Fayetteville, North Carolina
McCullough, Arthur James	Tarboro, North Carolina
McDonald, Eugenia	Dunn, North Carolina



Y. M. C. A. CABINET

McDowell, Lillian Gertrude	Kinston, North Carolina
McIver, Ida Amanda	Wilmington, North Carolina
McKoy, Rosa Christine	Evergreen, North Carolina
McLendon, Musetha Johnora	Hamlet, North Carolina
McNeill, Margaret Perry	Fayetteville, North Carolina
McNeill, Roberta	Lumberton, North Carolina
McRae, Willie Lucille	Raleigh, North Carolina
Mitchell, Dorothy Mae	Fayetteville, North Carolina
Moore, Carrie Blanche	Kinston, North Carolina
Mumford, Ethel	Rockfish, North Carolina
Murphy, Hazel Grant	Seaboard, North Carolina
Newkirk, Lucille Lowery	Wilmington, North Carolina
Pone, Sadie Etta	Fayetteville, North Carolina
Sheridan, Lucille Elizabeth	Wilmington, North Carolina
Simon, Arlee W.	Tryon, North Carolina
Smith, Arlando	Fayetteville, North Carolina
Sparks, Essie Mae	Fayetteville, North Carolina
Spencer, Ida Hunter	Goldsboro, North Carolina
Spencer, Margaret Mae	Goldsboro, North Carolina
Taylor, Fannie Lillian	Magnolia, North Carolina
Taylor, Margaret Colman	Pinehurst, North Carolina
Taylor, Margaret Horne	Fayetteville, North Carolina
Thompson, Mary Jane	Faison, North Carolina
Travis, Nannie Mae	Lawrenceville, Virginia
Watt, Esther Flora Lee	Kinston, North Carolina
Williams, Bessie Dorothy	Washington, North Carolina
Williams, Eula	Fayetteville, North Carolina
Williams, Irene	Magnolia, North Carolina
Williams, Lucille Fauper	Manchester, North Carolina
Williams, Mildred Adelaide	Fayetteville, North Carolina
Williston, Maria Taylor	Fayetteville, North Carolina
Wright, Eliza Mae	Fayetteville, North Carolina
Wright, Robbie Wesley	Fayetteville, North Carolina

NORMAL SCHOOL

Junior Class

Adams, Blanche	Fayetteville, North Carolina
Alston, Eva Mae	Garysburg, North Carolina
Anders, Mary Belle	Fayetteville, North Carolina
Atkinson, India Ernestine	Wilson, North Carolina
Atwater, Blanche Eunice	Method, North Carolina
Austin, Margaret	Hampton, Virginia
Battle, Mary Elizabeth	Rocky Mount, North Carolina
Baum, Lucille	Creswell, North Carolina
Beebe, Wilma Franklin	Fayetteville, North Carolina

Bowden, Mamie Elizabeth	Bowden, North Carolina
Boylan, Mary	Wilson Mills, North Carolina
Britt, Roberta	Snow Hill, North Carolina
Brinson, Sara	Kenansville, North Carolina
Brown, Mamie Ruth	Wilmington, North Carolina
Bryant, Bettie Mae	Smithfield, North Carolina
Bunn, Arabia Ethel	Goldsboro, North Carolina
Bunn, Mary	Goldsboro, North Carolina
Byrdsol, Helen Gertrude	Dunn, North Carolina
Byrdsol, Ruth Esther	Dunn, North Carolina
Carter, Myrtle Mae	Lexington, North Carolina
Caviness, Bertha	Pinehurst, North Carolina
Chalmers, James Henry	Rockfish, North Carolina
Corbett, Lonnie Avon	Lake Waccamaw, North Carolina
Darden, Thelma Elizabeth	Goldsboro, North Carolina
Davis, Pleasant Frances	Lumberton, North Carolina
Dockery, Dorothy Venetta	Rockingham, North Carolina
Dowti,n Alice Victoria	Wise, North Carolina
Edwanrds, Annie Mae	Stantonsburg, North Carolina
Edwards, Luetta	Stantonsburg, North Carolina
Elliott, Junius	Fayetteville, North Carolina
Elliott, Melzie	Wadesboro, North Carolina
Elliott, Shelley Marie	James City, North Carolina
Evans, Novella	Burlington, North Carolina
Ezzell, Margaret	Rocky Point, North Carolina
Ford, Ethel Lee	Laurinburg, North Carolina
Fox, Mildred Lee	Walstonsburg, North Carolina
Gainey, Milton Alfonso	Fayetteville, North Carolina
Gavin, Bessie Lee	Goldsboro, North Carolina
George, Pattie Vivian	Hamlet, North Carolina
Gibson, George Franklin	Wagram, North Carolina
Greene, Estelle	Wise, North Carolina
Hall, Lillie Belle	Hallsville, North Carolina
Harper, Christianna Virginia	Kinston, North Carolina
Harris, Annie Eliza	Wilmington, North Carolina
Hicks, Hattie	Oxford, North Carolina
Hicklen, Irene Jane Cornelia	Lexington, North Carolina
Hilliard, Armedia Elizabeth	Rocky Mount, North Carolina
Hodges, Ethel Lena	Fayetteville, North Carolina
Holden, Clara Lillian	Youngsville, North Carolina
Hubert, Rosaline Ellen	Morton, Penna.
Ingram, Mildred Louise	Vineland, North Carolina
Johnson, Margaret Ann	Wilmington, North Carolina
Johnson, Susie	Dunn, North Carolina
Jones, Cherrie Anita	Kinston, North Carolina
Jones, Maggie	Whiteville, North Carolina
Jordan, Iola Margaret	Goldsboro, North Carolina

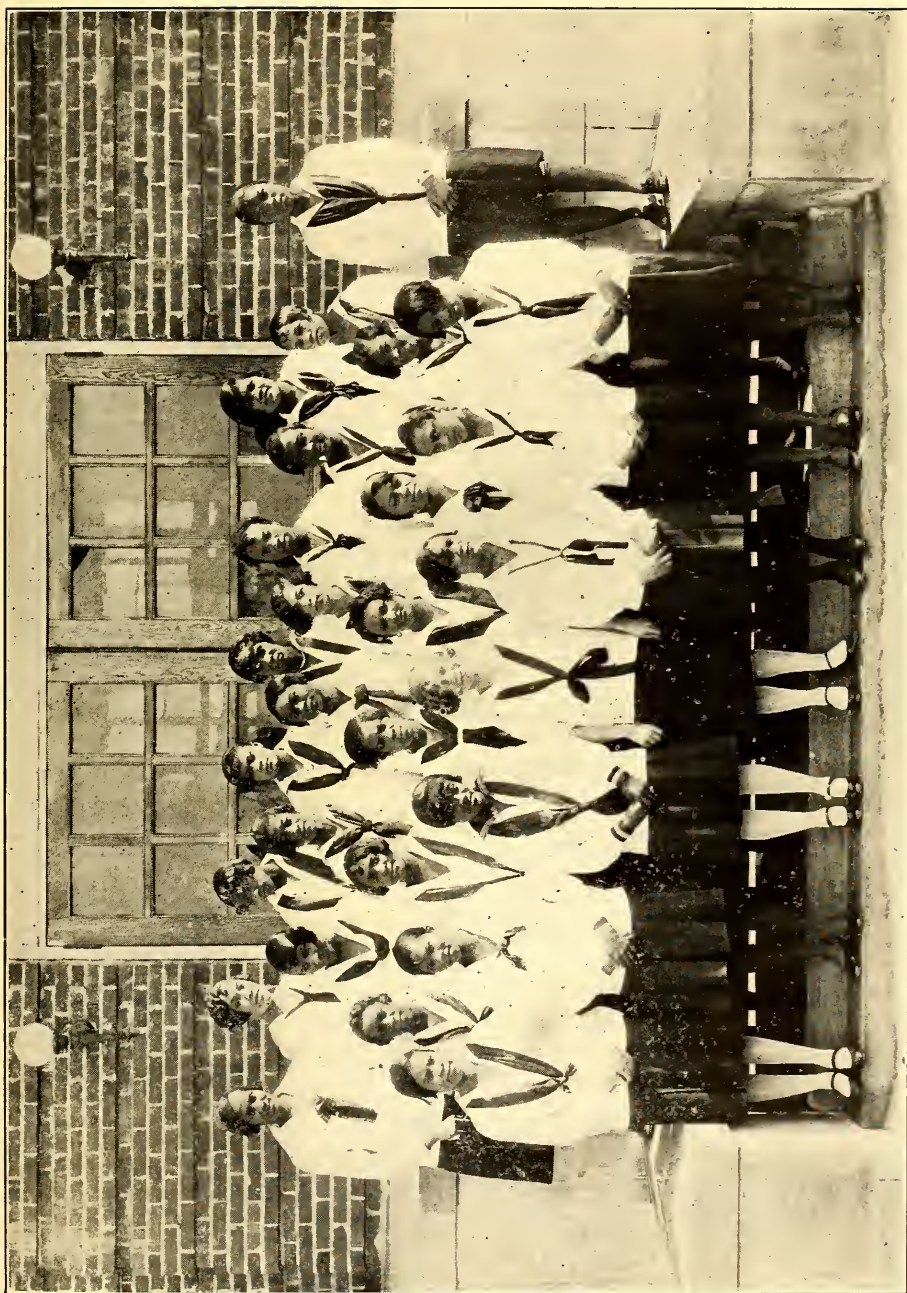
Kornegay, Lillie Belle	-----	Goldsboro, North Carolina
Langley, Ivory Marian	-----	Wilson, North Carolina
Leak, Annie Bethel	-----	Wadesboro, North Carolina
Mabry, Patsy Janet	-----	Lexington, North Carolina
Mann, Della Ann	-----	Phoebe, Virginia
Mann, Grace Ella	-----	Phoebe, Virginia
Melvin, Ardelia	-----	Goldsboro, North Carolina
Mitchell, Edna	-----	Fayetteville, North Carolina
Mitchner, Eddie Dora	-----	Wilson Mills, North Carolina
Mumford, Lucy	-----	Rockfish, North Carolina
McCormick, Vera Kay	-----	Wadesboro, North Carolina
McCoy, Emma Jane	-----	Raleigh, North Carolina
McGuire, William	-----	Fayetteville, North Carolina
McKoy, Katie	-----	Lumberton, North Carolina
McKoy, Roxie Anna	-----	Elkton, North Carolina
McMillan, Mary	-----	Wilmington, North Carolina
McNeill, Malissa	-----	Fayetteville, North Carolina
Newell, Vivian Thurma	-----	Clarkton, North Carolina
Nixon, Sarah Belle	-----	Wilmington, North Carolina
Person, Priscilla	-----	Carthage, North Carolina
Pierce, Edna Louise	-----	Jacksonville, Florida
Powley, Rowena	-----	Dunn, North Carolina
Ragland, Florence Elizabeth	-----	Lillington, North Carolina
Raiford, James Decosta	-----	Fayetteville, North Carolina
Richardson, Willie Mae	-----	Selma, North Carolina
Rogers, Rhoda Lovelace	-----	Wilson Mills, North Carolina
Saunders, Arabella James	-----	Clayton, North Carolina
Simmons, Alice Bertha	-----	Kinston, North Carolina
Simmons, Carrie Belle	-----	Wilmington, North Carolina
Simmons, Willie Mae	-----	Kinston, North Carolina
Singleary, Helen Evelyn	-----	Bladenboro, North Carolina
Singleton, Jaunita Elizabeth	-----	Wilmington, North Carolina
Slater, Janie Gertrude	-----	Fayetteville, North Carolina
Smith, Bettie Warn	-----	Fayetteville, North Carolina
Smith, Beatrice	-----	Rocky Mount, North Carolina
Smith, Fleeta	-----	Dunn, North Carolina
Smith, John Milton	-----	Fayetteville, North Carolina
Smith, Mary Lee	-----	Rockingham, North Carolina
Spearman, Naomi Loisteen	-----	Lumberton, North Carolina
Stephens, Essie Mae	-----	Proctorville, North Carolina
Strong, Ada Bernice	-----	Hamlet, North Carolina
Suggs, Essie Lee	-----	LaGrange, North Carolina
Sykes, Alice Glorenc	-----	Goldsboro, North Carolina
Taylor, Jaunita Ethel	-----	Fayetteville, North Carolina
Tyner, Lossie Leorah	-----	Goldsboro, North Carolina
Van Hook, Hassie Kate	-----	Rougemount, North Carolina
Vinson, Castella	-----	Wilson Mills, North Carolina

Vinson, Mary Elizabeth	Wilson Mills, North Carolina
Watford, Ruth Victoria	Newport News, Virginia
Watson, Lloyd Burton	Fayetteville, North Carolina
Williams, Freddie Agusta	Fayetteville, North Carolina
Williams, Kate Mae	Pinehurst, North Carolina
Williams, Thornton	Fayetteville, North Carolina
Williams, Tolar Vance	Fayetteville, North Carolina
Willis, Hattye Elaine	Wilmington, North Carolina
White, Ida Belle	Wilmington, North Carolina
Wooten, Lummie Anet	Goldsboro, North Carolina
Wortham, Golda Evelyn	Goldsboro, North Carolina

HIGH SCHOOL

Fourth Year

Andrews, Carlita	Fayetteville, North Carolina
Andrews, Magoba	Fayetteville, North Carolina
Best, Cora Lee	Vineland, North Carolina
Blackman, Thelma Mary Lou	Fayetteville, North Carolina
Blaylock, Elizabeth Bettie	Fayetteville, North Carolina
Branche, Natalie Olmstead	Fayetteville, North Carolina
Brewington, Margaret E.	Fayetteville, North Carolina
Brown, Ernestine Maitlon	Red Springs, North Carolina
Boyd, Thelma Hewes	Morehead City, North Carolina
Boykin, Joseph Vonzo	Parkersburg, North Carolina
Bullard, Benson	Elrod, North Carolina
Byrd, Martha Elizabeth	Wadesboro, North Carolina
Chavis, Katie Aliene	Raleigh, North Carolina
Chresfield, Percy	Fayetteville, North Carolina
Cogdell, Catherine	Fayetteville, North Carolina
Colson, Sadie Lee	Wadesboro, North Carolina
Coppage, Lorena Goode	Fayetteville, North Carolina
Council, Frances Estelle	Fayetteville, North Carolina
Coward, Adolphus Milton	Dunn, North Carolina
Curlee, Etta	Wadesboro, North Carolina
Daniel, Mary Council	Fayetteville, North Carolina
Daniel, Olivia Beatrice	Aberdeen, North Carolina
Darden, Pocahontas	Faison, North Carolina
Davis, Arrie	Osborne, North Carolina
Diggs, Carrie Mae	Mt. Olive, North Carolina
Dunn, Claude Franklin	Fayetteville, North Carolina
Evans, Arlie	Fayetteville, North Carolina
Fox, Lillie Mae	Carbonton, North Carolina
Gaines, Mildred Louise	Pinehurst, North Carolina
Gillespie, Zadie Vermell	New York City
Graham, Dudley Rosewell	Proctorville, North Carolina
Grant, William	Clarkton, North Carolina



GIRLS' GLEE CLUB

Griffin, Esther Vivian	Whiteville, North Carolina
Griffin, John	Fayetteville, North Carolina
Hairston, Ludie	Princeton, North Carolina
Hall, Oscar Jennings	Fayetteville, North Carolina
Hansford, Lossie Mae	Aberdeen, North Carolina
Harper, Beatrice Janie	La Grange, North Carolina
Hodges, Johnnie Beatrice	New York City
Hoskin, John Walter	Fayetteville, North Carolina
Jones, Ernest Edward	Clayton, North Carolina
Jones, Robert	Fayetteville, North Carolina
Joyner, Mabel A.	La Grange, North Carolina
Kennedy, Willie Mae	La Grange, North Carolina
Larkin, Annie Fay	Currie, North Carolina
Latimer, Geneva Eliza	Wilmington, North Carolina
Leak, Harriett	Morven, North Carolina
Lindsay, Easter Louise	Wadesboro, North Carolina
Love, Willie Clifton	Fayetteville, North Carolina
Manuel, Rebecca Jane	Fayetteville, North Carolina
Marriott, Blonnie L.	Wendell, North Carolina
Melvin, Mattie Jane	Fayetteville, North Carolina
Merrick, Hermon Elworth	Fayetteville, North Carolina
Moore, Nora Bessie	Lillington, North Carolina
McCoy, Mary	Fayetteville, North Carolina
McCrimmon, Arletha	Vass, North Carolina
McDonald, Blanche C.	Fayetteville, North Carolina
McDonald, Theresa	Cedar Creek, North Carolina
McDowell, Hartford	Proctorville, North Carolina
McIntosh, Lucille	West End, North Carolina
McIver, Sidney Thessaly	Manchester, North Carolina
McLaurin, Wesley A.	Clarkton, North Carolina
McMillan, Clarissa Genora	St. Pauls, North Carolina
McMillan, Mary	Fayetteville, North Carolina
McNair, Cora Lee	Elrod, North Carolina
McNair, Lillie Mae Exum	Fayetteville, North Carolina
McNeill, Alliene Ivory	Lumber Bridge, North Carolina
McNeill, James A.	Fayetteville, North Carolina
McQueen, Berry	Elrod, North Carolina
Nicholson, Frances	Hamlet, North Carolina
Norcott, Martha	Greenville, North Carolina
Owens, Eva Mae	Roseboro, North Carolina
Pearsall, Novella	Clinton, North Carolina
Pipkin, Ora Lee	McCall, South Carolina
Powell, Mabel Pink	Clinton, North Carolina
Reavis, Myrtle	Henderson, North Carolina
Scott, Margaret Preston	Fayetteville, North Carolina
Sherman, Edna	Fayetteville, North Carolina
Smith, Arnold	Fayetteville, North Carolina

STATE NORMAL SCHOOL

Smith, Clarence Lee	Goldsboro, North Carolina
Smith, Ethelind	Fayetteville, North Carolina
Spence, Emma Lissie	Snow Hill, North Carolina
Spivey, Arcelia	Spring Hope, North Carolina
Stafford, Bernice	Carthage, North Carolina
Stafford, Flora Belle	Carthage, North Carolina
Stringfield, Morell Karie	Willard, North Carolina
Tartt, Olivia Estelle	Orange, Texas
Taylor, Janie	Wilmington, North Carolina
Thompson, Janie	Wilmington, North Carolina
Troy, James Purdell	Whiteville, North Carolina
Wall, Della Pearl	Rockingham, North Carolina
Whitfield, Ethel Leonora	Fountain, North Carolina
Whitted, Hattie L.	St. Pauls, North Carolina
Williams, Edna Mae	Norlina, North Carolina
Williams, Frances Lula	Fayetteville, North Carolina
Williamson, Eloise	Clinton, North Carolina
Womble, Robert	Fayetteville, North Carolina
Wright, Gertrude	Fayetteville, North Carolina
Young, Louanna	Fayetteville, North Carolina

HIGH SCHOOL

Third Year

Baker, James Thomas	Jefferson, South Carolina
Baker, William	Bassett, Virginia
Baldwin, Katie	Cheraw, South Carolina
Benjamin, Sallie	Fairmont, North Carolina
Brewer, Dora Alliene	Pageland, South Carolina
Cameron, Clorena	Timberland, North Carolina
Caple, Della	Morven, North Carolina
Cole, Mary Effie	Wadesboro, North Carolina
Cooper, Lossie	Salemburg, North Carolina
Corbett, William Edward	Lake Waccamaw, North Carolina
Covington, Gladys	Rockingham, North Carolina
Currie, Essie	Bamberry, South Carolina
Darden, Touissant	Faison, North Carolina
Evans, Queen Esther	Raeford, North Carolina
Fennell, Ethel Beatrice	Morehead City, North Carolina
Freeman, Alice	Tarboro, North Carolina
Furrow, Vianna	Hamlet, North Carolina
George, George H.	Vineland, North Carolina
Grace, Bessie	Bennettsville, South Carolina
Grace, Edith	Bennettsville, South Carolina
Graham, Inez Dorcas	Raeford, North Carolina
Hannah, Elwood	Phoebe, Virginia

Harris, Chanie Lou	Sanatorium, North Carolina
Harper, Robert	La Grange, North Carolina
Hatton, Brucie Beatrice	Jacksonville, Florida
Hinton, Edna	Fayetteville, North Carolina
Huntley, Jeretha	Peachland, North Carolina
Jones, Alma	James City, North Carolina
Jones, Frankie Marie	Ringwood, North Carolina
Joyner, Winnie	La Grange, North Carolina
King, Henrietta	Farmville, North Carolina
Lankford, Richard	Newark, New Jersey
Lowery, Charley Leroy	Cheraw, South Carolina
Middleton, Eloise	Kenansville, North Carolina
Mitchell, Lucy	Hallsboro, North Carolina
Moore, Catherine	Scotland Neck, North Carolina
Murphy, Sarah Lilly	Kelly, North Carolina
McDonald, Thomas	Southern Pines, North Carolina
McGirt, Cattie	Rowland, North Carolina
McKinnon, Rowena	St. Pauls, North Carolina
McNeill, Annie Mae	Wagram, North Carolina
McPhaul, Margaret	Raeford, North Carolina
McRae, Willie	Wilmington, North Carolina
Newton, James	Willard, North Carolina
Newton, Russel	Red Springs, North Carolina
Odom, Tempie Alsonia	Battleboro, North Carolina
Parker, Frank	Red Springs, North Carolina
Pittman, Leoda	Proctorville, North Carolina
Ray, Esther Mae	Fayetteville, North Carolina
Reese, Dorothy	Bennettsville, South Carolina
Sessoms, Fred	Lumberton, North Carolina
Slater, Eva Mae	Fayetteville, North Carolina
Smith, Beora Elizabeth	Hamlet, North Carolina
Smith, Naomi Lucille	Goldsboro, North Carolina
Sparks, Herman	Fayetteville, North Carolina
Stringfield, Ivey Longworth	Willard, North Carolina
Tilly, Myrtle Madelen	Cedar Creek, North Carolina
Washington, Ruth	Overhill, North Carolina
Wertz, Andrew Jackson	Hamlet, North Carolina
White, Milton	Jacksonville, Florida
Williams, Elizabeth	Manchester, North Carolina
Williams, Marion	Jacksonville, Florida
Williams, Whittie	Kenansville, North Carolina
Wooten, Napoleon	La Grange, North Carolina
Wright, Francis	Fayetteville, North Carolina

SUMMARY OF ENROLLMENT

Normal School

	Male	Female	Total
Senior -----	5	65	70
Junior -----	13	100	113

High School

Fourth Year -----	24	75	99
Third Year -----	21	44	65

Training School

	67	78	145
Total -----	130	362	492

EXTENSION CENTERS

Extra-Mural Classes

Smithfield -----	26
Fayetteville -----	23
Dunn -----	20
Wilmington -----	63
Wilson -----	26
Clinton -----	30
Warsaw -----	35
Lumberton -----	18
Total -----	242
Summer School -----	586

STATE NORMAL SCHOOL

Fayetteville, N. C.

STUDENT'S APPLICATION BLANK

This application must be filled out in applicant's own handwriting and returned to the President of the Fayetteville State Normal School as early as possible.

Be sure to read Admisson Requirements on page 19.

1. Name in full _____
2. Address _____
3. Age _____ Date of birth _____
4. Name of parent or guardian _____
5. Address _____

6. Name of school last attended _____
7. Name and address of Principal _____

8. Cause of leaving said school _____
9. What class have you completed? _____
10. When last successfully vaccinated for smallpox _____
11. Who will pay your board and other fees? _____
12. Give name and address of host or hostess if you plan not living in dormitory _____

13. Is it your intention to be a teacher? _____
14. Are you in good health? _____

Note. A late registration fee of \$1.00 is charged after the first three days. The probability is also, that we shall be crowded out after one week.

E. E. SMITH, President,
State Normal School,
Fayetteville, N. C.

FSC ARCHIVES